

Impact Statement

At Ealing Alternative Provision (EAP), our intent for careers provision is to guarantee that all of our students are equipped with the knowledge and skills necessary to make informed decisions about their future pathways. We recognise the importance of linking curriculum learning to careers, especially in the core subjects.

Our work experience plays a crucial role in allowing young students to develop essential skills, build contacts, and explore potential career options. At EAP, we recognize the value of work experience and aim to provide meaningful placements for our students. We are actively increasing our partnerships with organizations like Music for Children and other employers to ensure that each student can secure a placement that aligns with their interests and goals. Through these experiences, our students gain valuable insights into different industries and professions, helping them make more informed decisions about their future careers.

In addition we fully comply with the Baker Clause introduced under the Technical and Further Education Act 2017. This clause emphasises the importance of allowing colleges and training provider's access to every student in Year 8 to 11, enabling them to inform our students about approved technical education qualifications and apprenticeship opportunities. By providing this access, we aim to broaden our students' horizons and expose them to a variety of vocational pathways beyond traditional academic routes. We firmly believe that by ensuring our students have access to comprehensive information about technical education and apprenticeships, they will be better prepared for their future endeavours, whether it be further education or entering the world of work.

The CEIAG programme

	Season		
Year group	Autumn term (Sep-Dec)	Spring term (Jan-Apr)	Summer term (Apr-Jul)
KS3 (Yr7-9)	PSHE lessons – living in the wider world	PSHE lessons – living in the wider world	PSHE lessons – living in the wider world
KS4 (Yr 10)	Goal setting and Work Experience Future Goals Career Action Plan Elevator pitch	Reflection of work of work experience Thank you letters Complete work experience diaries	Work Experience Research new work experience placements Preparation for work experience

	<p>How I learn best</p> <p>Star technique</p> <p>Preparation for work experience</p> <p>Appointments with CL</p> <p>WEX booklet</p> <p>Mock interviews</p> <p>Work experience for two weeks in Nov</p>	<p>Research career options</p> <p>PowerPoint presentation on chosen career</p> <p>CV's</p> <p>Covering letter</p> <p>LMI presentations</p> <p>Virtual workshops</p> <p>Trip to Oxford University</p>	<p>Complete year 10 Career Action plan</p> <p>Look into the various types of learning styles</p> <p>Complete the learning style quiz</p> <p>Work experience for two weeks in June</p> <p>Review of work experience</p> <p>Catch up and complete work on CV's</p>
KS4 (Yr 11)	<p>Prepare for post 16</p> <p>Updating and reviewing CV's</p> <p>Covering letters</p> <p>Applications to college, 6th form schools</p> <p>Open day events</p> <p>Attend Career Fair</p> <p>Register for Apprenticeship.gov.uk</p>	<p>Prepare for post 16</p> <p>Mock interviews</p> <p>LMI</p> <p>Work life balance presentation</p> <p>Apprenticeship application</p> <p>Support for any on-line assessment</p> <p>CV's</p> <p>Creating, amending and reviewing CV's using the NCS resource</p> <p>Examining strengths and weaknesses</p> <p>Talks from external providers</p>	<p>Prepare for post 16</p> <p>CV's</p> <p>LinkedIn and why it is important</p> <p>Elevator pitch</p>

Careers across the school

- Career noticeboard
- CEIAG on EAP website
- Annual Career Fair
- Year 10 and 11 Career hub on Google Classroom
- Individual Connexion Meeting
- Career Talks
- Ad hoc workshops offered by training providers i.e. Skills Training
- Parental workshops based on what is on offer for your child post 16
- Year 11 Destination Data
- Tutor time (PSHE curriculum –living in the wider world)

Additional Needs/SEND

Students that attend EAP School with vulnerabilities or additional needs, including SEND and/or associated SEMH difficulties, we will make sure that our careers curriculum follows the same programme as their peers, with appropriate support offered by the Deputy Head teacher SEND/ACCESS and Inclusion and our SENCO.

Application for Provider Access

Introduction

This document sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 7-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure

A provider wishing to request access should contact

Dee Higgins
Pastoral Care Lead
Ealing Alternative Provision
Compton Close
West Ealing
W13 0LR

0208 991 8570

To ensure we are **compliant with The Baker Clause**, we have developed excellent links & partnerships with the following organisations & providers, who regularly run assemblies, talks, small group sessions & workshops for our students:

- **West London College**- visits and tour of the campus and a workshop on Further Education pathways
- **Local colleges** (Including Brentford FC Post 16 Football Education Programme, Capel Manor, Kingston College)
- **ASK Programme** (Apprenticeship, Support & Knowledge)
- **Countryside** (A construction company based in Acton)
- **Buzz quiz** - an online Career platform for all Y7-13 students (this provides students with a variety of different pathways into an industry)
- **Careers Pilot** - online virtual work experience platform available to all students in Y7-13
- **Oxford University** –visits and tour of the campus and a workshop on Higher Education pathways

Opportunities for access

The school offers a comprehensive Careers Education, Information, Advice and Guidance programme and an overview of this programme can be seen in the Student Entitlement Statement which can be seen on the school website.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

The school will make a suitable space available for discussions between the provider and students, as appropriate to the activity. The school will also make available ICT and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Leader so that they can be displayed in the Careers Section of the school library.

Careers Guidance in schools - Statutory Frameworks:

In December 2017, the Department for Education (DfE) published a new Careers Strategy for secondary schools followed by statutory guidance in January 2018. Schools must have an appointed Careers Leader and a Careers Information, Advice & Guidance

(CIAG) Programme for each academic year. By September 2020 schools should be meeting the Eight Gatsby Benchmarks (outlined below):

The Gatsby Benchmarks:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

Quality Assurance within our Careers provision:

In order to regularly evaluate our Careers provision, we complete a compass evaluation (arranged by The Careers & Enterprise Company) three times per year, which provides information about how we are performing against the Gatsby Benchmarks. Our most recent Compass evaluation in November 2023 showed that we are making excellent progress with meeting the Gatsby Benchmarks, well above national average. See below compared to the previous year:

Date	GB1 A Stable careers programme	GB2 Learning from career and LMI	GB3 Assessing the needs of each pupil	GB4 Linking curriculum to careers	GB5 Encounters with employers/ employees	GB6 Experiences of workplaces	GB7 Encounters with FE & HE	GB8 Personal Guidance
23/11/23	94%	100%	100%	100%	100%	100%	85%	100%
04/10/22	88%	100%	100%	81%	100%	100%	90%	100%

We are confident that our Careers provision is **wide ranging, inclusive and diverse**. Within our Pastoral Programme, Wider learning offer, Curriculum and additional Careers IAG provisions, we feel that we are giving students the **right support, knowledge and skills to be successful in their future at EAP at beyond**. As always, we are open to receiving feedback & suggestions for further ways to continue to develop & refine our Careers programme.

Career Leader
Tel: 02089918570