



THINK WITHOUT  
LIMITS:  
EXPANDING OUR  
EAP SERVICES



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# WHO WE ARE

## Your Future, Our Focus

EAP Extend is driven by three core aims:

- **To increase engagement and attendance by offering practical, interest-led learning experiences** - These sessions aim to re-engage students who are at risk of exclusion or persistent absence by providing hands-on, enjoyable activities that foster a sense of success and belonging.
- **To develop social, emotional, and communication skills in a supportive and structured environment** - Through collaborative activities such as cooking, sport, and music, students build confidence, improve emotional regulation, and strengthen their ability to work with others.
- **To provide early intervention that supports retention in mainstream education and reduces the likelihood of exclusion** - By addressing barriers to learning through creative and therapeutic provision, the sessions serve as a preventative measure, supporting students to remain in or reintegrate successfully into their mainstream setting.



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Our intent is to build positive and trusting relationships with all stakeholders and to re-engage children successfully with their learning. Our values of **Respect**, **Resilience** and **Responsibility** are embedded in all aspects of the work we do providing our students with the tools they need to face the challenges of school life and life in the adult world. We place the individual at the heart of what we offer and EAP prides itself on the bespoke and targeted programmes for students.

# *Our* OFSTED REPORT

## February 2025

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“The school ensures pupils learn a broad and ambitious curriculum that is highly tailored to their interests and needs. In addition to what pupils learn on site, the school works with a range of other settings, so pupils can study a broader range of subjects that interest them, including motor mechanics, construction, horticulture and hair and beauty. The school ensure these providers are of high quality so that pupils get the maximum benefit from working with them. The targeted use of alternative provision helps pupils to feel motivated in coming to school and has had a positive impact on pupils’ overall attendance. “



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“The provision for pupils’ personal development is of very high quality and links carefully with the broader curriculum offered to pupils. For example, pupils are taught how to keep themselves safe in school, the community and when online. They learn how to keep physically and emotionally healthy. Pupils build understanding of managing their finances and the importance of respectful and consensual relationships. Pupils enjoy many opportunities to celebrate diversity and develop their individual talents and interests, such as music and drama.”

## How do we ensure our provision is safe?

EAP only works with providers who meet our high standards around safeguarding, health & safety and quality of education.

Each year, providers must submit their updated policies and procedures for safeguarding and health & safety, as well as a copy of their public liability insurance where relevant. Once this is submitted, we then formalise our partnership through a Service Level Agreement (SLA). This is updated annually and outlines the responsibilities of all parties.

EAP Safeguarding and Child Protection policy applies to all staff and volunteers working within EAP and ensures we provide an overall environment that is safe for children and conducive to their learning, development and wellbeing by:

- Following safe recruitment procedures
- Providing ongoing training of staff in the area of Child Protection
- Outlining clear procedures for managing a Child Protection issue
- Supporting vulnerable and at risk children in conjunction with other agencies
- Seeking to put in place protective factors for any child at risk
- Protection from radicalization and extremist narratives

Safeguarding and child protection is at the forefront of what EAP does to support pupils and underpins all aspects of process and policy development.

## How do we report on attendance?

Eap Extend and its alternative provision suppliers will make phone call to the parent/carer in the first instance if a student is not present at the start of the session. The attendance will be logged on DCPro the MIS system that EAP Extend are using. Each school has access to DCpro to monitor the attendance of their students

## How do we know what goes on at our provisions?

At EAP and YAC, all provisions are rigorously monitored and tracked to ensure both quality of education and student progress.

Each half term our providers will complete a report on every student. Providers will comment on students' engagement, behaviour and provide us with an overview of how much of the course they have completed.

# *Our* QUALITY ASSURANCE

## How do we quality assure and monitor our providers?

On each visit that is carried out by a member of EAP staff, the provision is assessed in the following areas;

- Is the provision compliant with safeguarding?
- Is the provision compliant within the framework provided by Ealing LA?
- Is the provision compliant with health & safety, policies and practice?
- Is the provider providing a supportive learning environment?
- Are they providing a high quality of education?
- Are the students engaged and making progress?

A digital record is kept of all visits carried out. On this record we note which members of staff are working at the provision, the students present/absent and a summary of what work is being completed.

Records of these visits are kept centrally, and school leads can request samples/ copies of visits carried out as part of their quality assurance process. We welcome school staff to carry out regular visits alongside our staff to gain further understanding of our courses and to build relationships with provision staff.



# KS3 AP DATES

**BLUE** - Provision is open and students should attend (this includes TUTE lessons)

**RED** - Provision is closed and students should not attend (this includes TUTE lessons)

| Sep-25 |    |    |    |    | Oct-25 |    |    |    |    | Nov-25 |    |    |    |    |
|--------|----|----|----|----|--------|----|----|----|----|--------|----|----|----|----|
| M      | T  | W  | Th | F  | M      | T  | W  | Th | F  | M      | T  | W  | Th | F  |
| 1      | 2  | 3  | 4  | 5  |        |    | 1  | 2  | 3  |        |    |    |    |    |
| 8      | 9  | 10 | 11 | 12 | 6      | 7  | 8  | 9  | 10 | 3      | 4  | 5  | 6  | 7  |
| 15     | 16 | 17 | 18 | 19 | 13     | 14 | 15 | 16 | 17 | 10     | 11 | 12 | 13 | 14 |
| 22     | 23 | 24 | 25 | 26 | 20     | 21 | 22 | 23 | 24 | 17     | 18 | 19 | 20 | 21 |
| 29     | 30 |    |    |    | 27     | 28 | 29 | 30 | 31 | 24     | 25 | 26 | 27 | 28 |
| Dec-25 |    |    |    |    | Jan-26 |    |    |    |    | Feb-26 |    |    |    |    |
| M      | T  | W  | Th | F  | M      | T  | W  | Th | F  | M      | T  | W  | Th | F  |
| 1      | 2  | 3  | 4  | 5  |        |    |    | 1  | 2  |        |    |    |    |    |
| 8      | 9  | 10 | 11 | 12 | 5      | 6  | 7  | 8  | 9  | 2      | 3  | 4  | 5  | 6  |
| 15     | 16 | 17 | 18 | 19 | 12     | 13 | 14 | 15 | 16 | 9      | 10 | 11 | 12 | 13 |
| 22     | 23 | 24 | 25 | 26 | 19     | 20 | 21 | 22 | 23 | 16     | 17 | 18 | 19 | 20 |
| 29     | 30 | 31 |    |    | 26     | 27 | 28 | 29 | 30 | 23     | 24 | 25 | 26 | 27 |
| Mar-26 |    |    |    |    | Apr-26 |    |    |    |    | May-26 |    |    |    |    |
| M      | T  | W  | Th | F  | M      | T  | W  | Th | F  | M      | T  | W  | Th | F  |
|        |    |    |    |    |        |    | 1  | 2  | 3  |        |    |    |    | 1  |
| 2      | 3  | 4  | 5  | 6  | 6      | 7  | 8  | 9  | 10 | 4      | 5  | 6  | 7  | 8  |
| 9      | 10 | 11 | 12 | 13 | 13     | 14 | 15 | 16 | 17 | 11     | 12 | 13 | 14 | 15 |
| 16     | 17 | 18 | 19 | 20 | 20     | 21 | 22 | 23 | 24 | 18     | 19 | 20 | 21 | 22 |
| 23     | 24 | 25 | 26 | 27 | 27     | 28 | 29 | 30 |    | 25     | 26 | 27 | 28 | 29 |
| 30     | 31 |    |    |    |        |    |    |    |    |        |    |    |    |    |
| Jun-26 |    |    |    |    | Jul-26 |    |    |    |    | Aug-26 |    |    |    |    |
| M      | T  | W  | Th | F  | M      | T  | W  | Th | F  | M      | T  | W  | Th | F  |
| 1      | 2  | 3  | 4  | 5  |        |    | 1  | 2  | 3  |        |    |    |    |    |
| 8      | 9  | 10 | 11 | 12 | 6      | 7  | 8  | 9  | 10 | 3      | 4  | 5  | 6  | 7  |
| 15     | 16 | 17 | 18 | 19 | 13     | 14 | 15 | 16 | 17 | 10     | 11 | 12 | 13 | 14 |
| 22     | 23 | 24 | 25 | 26 | 20     | 21 | 22 | 23 | 24 | 17     | 18 | 19 | 20 | 21 |
| 29     | 30 |    |    |    | 27     | 28 | 29 | 30 | 31 | 24     | 25 | 26 | 27 | 28 |
|        |    |    |    |    |        |    |    |    |    | 31     |    |    |    |    |

## Autumn Term Cohort

**START:** Monday 15<sup>th</sup> September 2025

**END:** Friday 12<sup>th</sup> December 2025

## Spring Term Cohort

**START:** Tuesday 6<sup>th</sup> January 2026

**END:** Friday 27<sup>th</sup> March 2026

## Summer Term Cohort

**START:** Monday 13<sup>th</sup> April 2026

**END:** Friday 10<sup>th</sup> July 2026

Key Stage 3 is for students in Years 7, 8 and 9.

All Key Stage 3 courses are for 12 weeks.

# KS4 AP DATES

**BLUE** - Provision is open and students should attend (this includes TUTE lessons)

**RED** - Provision is closed and students should not attend (this includes TUTE lessons)

| Sep-25 |    |    |    |    | Oct-25 |    |    |    |    | Nov-25 |    |    |    |    |
|--------|----|----|----|----|--------|----|----|----|----|--------|----|----|----|----|
| M      | T  | W  | Th | F  | M      | T  | W  | Th | F  | M      | T  | W  | Th | F  |
| 1      | 2  | 3  | 4  | 5  |        |    | 1  | 2  | 3  |        |    |    |    |    |
| 8      | 9  | 10 | 11 | 12 | 6      | 7  | 8  | 9  | 10 | 3      | 4  | 5  | 6  | 7  |
| 15     | 16 | 17 | 18 | 19 | 13     | 14 | 15 | 16 | 17 | 10     | 11 | 12 | 13 | 14 |
| 22     | 23 | 24 | 25 | 26 | 20     | 21 | 22 | 23 | 24 | 17     | 18 | 19 | 20 | 21 |
| 29     | 30 |    |    |    | 27     | 28 | 29 | 30 | 31 | 24     | 25 | 26 | 27 | 28 |
| Dec-25 |    |    |    |    | Jan-26 |    |    |    |    | Feb-26 |    |    |    |    |
| M      | T  | W  | Th | F  | M      | T  | W  | Th | F  | M      | T  | W  | Th | F  |
| 1      | 2  | 3  | 4  | 5  |        |    |    | 1  | 2  |        |    |    |    |    |
| 8      | 9  | 10 | 11 | 12 | 5      | 6  | 7  | 8  | 9  | 2      | 3  | 4  | 5  | 6  |
| 15     | 16 | 17 | 18 | 19 | 12     | 13 | 14 | 15 | 16 | 9      | 10 | 11 | 12 | 13 |
| 22     | 23 | 24 | 25 | 26 | 19     | 20 | 21 | 22 | 23 | 16     | 17 | 18 | 19 | 20 |
| 29     | 30 | 31 |    |    | 26     | 27 | 28 | 29 | 30 | 23     | 24 | 25 | 26 | 27 |
| Mar-26 |    |    |    |    | Apr-26 |    |    |    |    | May-26 |    |    |    |    |
| M      | T  | W  | Th | F  | M      | T  | W  | Th | F  | M      | T  | W  | Th | F  |
|        |    |    |    |    |        |    | 1  | 2  | 3  |        |    |    |    | 1  |
| 2      | 3  | 4  | 5  | 6  | 6      | 7  | 8  | 9  | 10 | 4      | 5  | 6  | 7  | 8  |
| 9      | 10 | 11 | 12 | 13 | 13     | 14 | 15 | 16 | 17 | 11     | 12 | 13 | 14 | 15 |
| 16     | 17 | 18 | 19 | 20 | 20     | 21 | 22 | 23 | 24 | 18     | 19 | 20 | 21 | 22 |
| 23     | 24 | 25 | 26 | 27 | 27     | 28 | 29 | 30 |    | 25     | 26 | 27 | 28 | 29 |
| 30     | 31 |    |    |    |        |    |    |    |    |        |    |    |    |    |
| Jun-26 |    |    |    |    | Jul-26 |    |    |    |    | Aug-26 |    |    |    |    |
| M      | T  | W  | Th | F  | M      | T  | W  | Th | F  | M      | T  | W  | Th | F  |
| 1      | 2  | 3  | 4  | 5  |        |    | 1  | 2  | 3  |        |    |    |    |    |
| 8      | 9  | 10 | 11 | 12 | 6      | 7  | 8  | 9  | 10 | 3      | 4  | 5  | 6  | 7  |
| 15     | 16 | 17 | 18 | 19 | 13     | 14 | 15 | 16 | 17 | 10     | 11 | 12 | 13 | 14 |
| 22     | 23 | 24 | 25 | 26 | 20     | 21 | 22 | 23 | 24 | 17     | 18 | 19 | 20 | 21 |
| 29     | 30 |    |    |    | 27     | 28 | 29 | 30 | 31 | 24     | 25 | 26 | 27 | 28 |
|        |    |    |    |    |        |    |    |    |    | 31     |    |    |    |    |

Please ensure when booking provision, that you are aware of these published dates as these may differ from your term dates

## Mainstream School INSET Days

If your school has a planned school closure, students from your school should not attend alternative provision on these days

Please be advised that EAP will be closed on Monday 3<sup>rd</sup> November 2025 and Monday 23<sup>rd</sup> February 2026. This may differ from your school INSET/Occasional Days around this time. Please ensure parents and students are aware of these dates as no provision will run at this time

# STUDENT EXPECTATIONS

## What we expect from all students

At our provisions we expect students to observe the expectations of the provider and of EAP. This is to ensure the safety, enjoyment and progress of all students. Each provider will have specific expectations for their setting, however as a minimum we expect students to observe the following:

- To be appropriately dressed for the provision
- To arrive on time to ensure a prompt start to every session
- To communicate with staff and other students with respect
- To follow the direction of staff members
- To respect the environment and equipment at the provision
- To remain safe by observing all health & safety requirements
- Please also note that smoking or vaping at any of our provisions is not permitted

## For students accessing provision at EAP you will also be asked to observe the following;

- To wear the uniform of your mainstream school (including school shoes) unless provided with further direction to suit the needs of the course.
- To ensure all personal belongings will be placed in a secure location for the duration of your lesson, including mobile phones, AirPods etc.
- As per EAP policy, all students will be wanded on arrival.

## Travel to and from your provision

Students who ride a bike are welcome to do so. We encourage you to bring a bike lock to keep them secure. E-scooters are not permitted and providers at EAP will not allow these to be stored or kept on site at any of our courses.

## Who can refer a student to EAP Extend?

Referrals can only be made by a mainstream school. Schools commission provision from us with a student remaining on roll at their mainstream school. The responsibility for the student's progress, welfare and safeguarding remains with the mainstream school with the support of EAP. Students will be on EAP guest roll and will remain single roll with their home school. Schools will be notified of attendance daily.

## Do you accept referrals from schools out of area?

We predominantly support schools and students who live within the borough of Ealing. We can support students who live outside our area, however this is dependent on the availability of the provision required.

If you are a school out of area please contact us on [extend@eap.ealing.sch.uk](mailto:extend@eap.ealing.sch.uk) before referring

## How can we refer a student?

- Complete the online referral form on our website [www.ealingalternativeprovision.org.uk](http://www.ealingalternativeprovision.org.uk) on the EAP Extend page.
- Complete and return parent consent form & any additional plans (i.e. health & care plan, EHCP, risk assessments) to: [extend@eap.ealing.sch.uk](mailto:extend@eap.ealing.sch.uk)

Once all the referral paperwork has been completed, we will confirm the start date by email including the costs involved. Please be advised that by submitting a referral this does not guarantee you a space.

We accept KS3 & KS4 referrals throughout the year.

Please note: EAP will aim to turnaround referrals as soon as possible to ensure a prompt start date however, the time frame will be dictated by the complexity of the referral and quality of information received.

# KS3 CURRICULUM

Our Key Stage 3 Alternative Curriculum, for students in Years 7, 8 and 9, is designed to ensure students receive additional support alongside their mainstream school curriculum. This has proved to be extremely successful with many students benefiting from our short courses.

Our Key Stage 3 curriculum is designed to support, motivate, challenge and re-engage students who may have found education challenging in the early years of their secondary school experience.

In line with our school values, we give students opportunities to develop their courage to try new things, meet new people and to engage in positive learning experiences.

Alongside this we teach them how to be resilient both in learning and in all aspects of their life so they are able to feel proud when they achieve their goals.

Our courses are divided into three termly blocks, with a mixture of full days and half days provisions.

We strongly advise submitting referrals well in advance of the commencement of a new course. We can only confirm a student's place once we receive the online referral form and a fully completed parent consent form.



## Location

Young Adults Centre (YAC)  
Park View Road  
Southall  
UB1 3HJ

## Programme Overview

At LMP Alternative Provision, we're proud to offer a powerful early intervention programme designed to support young people at a crucial crossroads. Our Restorative & Personal Development Programme is a focused 12-week journey for students in Years 7 to 9 who are showing signs of disengagement, behavioural challenges, or are at risk of exclusion.

This structured, trauma-informed programme blends restorative practices with real-life personal development skills, helping young people to reset and re-engage with education and life.

What the Programme Offers:

- Emotional Regulation
- Practical tools to help students understand and manage their emotions, reduce impulsive behaviour, and improve overall wellbeing.
- Conflict Resolution
- Strategies to de-escalate tensions and resolve disagreements calmly and constructively.
- Self-Reflection & Awareness
- Encourages students to think about their choices, understand consequences, and identify personal values.
- Resilience & Growth Mindset
- Activities that build perseverance, self-belief, and the ability to bounce back from setbacks.
- Positive Relationships
- Fosters empathy, respectful communication, and healthy peer connections.

Led by experienced and compassionate practitioners, this programme creates a safe space where students can take a step back, gain perspective, and move forward with greater confidence and purpose. It's more than just an intervention; it's a fresh start.



## Location

Young Adults Centre (YAC)  
Park View Road  
Southall  
UB1 3HJ

## Qualification of Study

BTEC Level 1 Award in Home Cooking Skills - for KS3 only  
BTEC Level 2 Award in Home Cooking Skills

## Programme Overview

This subject is great for those who want to work with food and to develop their preparation and cooking skills, hygiene and safety knowledge, the ability to budget and economise when shopping and cooking, an understanding of where our food comes from (food provenance) and to develop their understanding of food and nutrition.

This is a "hands-on" course. The aim of this qualification is to give students the basic skills and knowledge to be able to cook for themselves in a healthy and cost-effective way, and have the confidence to share these skills with friends and family. Being able to cook is an essential skill, which enables students to make changes that have benefits to their and their families' well-being for the rest of their lives.

On a practical level you will be developing your cooking skills in at least 2 out of 3 of your lessons, so that you become confident in cooking a variety of different dishes; ranging from starters, to mains to desserts.

On a practical level you will be developing your cooking skills in at least 2 out of 3 of your lessons, so that you become confident in cooking a variety of different dishes; ranging from starters, to mains to desserts.

In your theory lessons, you will build your Btec portfolio with evidence of all that you have learnt. You will be learning how to evaluate the food that you cook, the skills you have learnt, the cooking methods that you have used and their nutritional value. You will learn how to adapt recipes to suit specific dietary needs, and most importantly, how to cook a variety of tasty, healthy well-balanced dishes.



## Location

Ealing Alternative Provision (EAP)  
Compton Close  
Ealing  
W13 0LR

## Qualification of Study

Construction / Forestry Combined (12 weeks)

## Programme Overview

This hands-on course gives students the chance to explore two exciting industries—Construction and Forestry—through real, practical experience. In Construction, students will gain essential skills across a range of trades, including:

- Bricklaying
- Plumbing
- Plastering
- Painting & Decorating
- General Maintenance

In Forestry, students will step into the great outdoors and discover:

- Woodland plants & animals
- Natural habitats
- Forestry in the community
- Environmental awareness

A great opportunity to connect with nature while learning how to care for it.

This course is ideal for students who enjoy practical work and want to explore future career paths in construction, land-based industries, or environmental management.



## Location

Ealing Alternative Provision (EAP)  
Compton Close  
Ealing  
W13 0LR

## Qualification of Study

Level 1 Certificate in Construction - 1 day per week

## What will I study?

On this course, students build a strong foundation in the construction industry through a mix of practical activities and theory-based learning.

You'll get hands-on experience in key trades, including:

- Plumbing
- Bricklaying
- Painting & Decorating
- Plastering
- Electrics

As part of your learning, you'll complete a coursework portfolio to showcase your skills and knowledge.

This course is perfect for anyone considering a future in the construction industry.

## Equipment/Uniform/Expectations

To succeed in this course, you'll need to come prepared:

- Wear appropriate clothing suitable for practical, often messy work
- Follow strict health & safety guidelines at all times

During induction, you'll be fully briefed on what's expected of you, including safety standards and professional conduct.

**The qualification is delivered over an academic year (36 weeks) and requires students to complete all elements of the qualification**



## Location

Ealing Alternative Provision (EAP)  
Compton Close  
Ealing  
W13 0LR

## Qualification of Study

Level 1 Certificate in Forestry

## What will I study?

This qualification is made up of 7 key units designed to give you a strong foundation in forestry:

1. Health and Safety
2. Woodland Plants and Animals
3. Woodland Management
4. Forestry in the Community
5. Managing Risk in a Woodland Environment
6. Forestry Habitats
7. Careers in Forestry and Pathways

You'll learn both theory and hands-on practical skills, with a focus on understanding woodland ecosystems, managing natural spaces, and exploring career opportunities in the sector.

## Course Format

- Delivered over an academic year (36 weeks)
- Students must complete all units to achieve the qualification
- Ideal for students with a passion for the outdoors and an interest in the natural environment

## Is This Course for You?

This course is ideal for anyone who enjoys being outside, working with nature, and wants to build a career in forestry, land management, or conservation.



## Location

Ealing Alternative Provision (EAP)  
Compton Close  
Ealing  
W13 0LR

## Qualification of Study

Level 1 Award Construction & Forestry Combined

## What will I study?

This course is designed for those interested in hands-on learning, whether you want to build a career in construction, forestry, or land-based industries

### Construction:

Build a strong foundation through a blend of practical activities and theory, gaining experience in key trades such as:

- Plumbing
- Bricklaying
- Painting & Decorating
- Plastering
- Electrics

You will also complete a coursework portfolio to showcase your developing skills and knowledge.

### Forestry:

Explore the natural environment and develop essential forestry skills selected units:

- Health and Safety
- Woodland Plants and Animals
- Woodland Management
- Forestry in the Community
- Managing Risk in a Woodland Environment
- Forestry Habitats
- Careers in Forestry and Pathways

You will learn both theory and hands-on practical skills, including managing woodland ecosystems and understanding forestry's role in the community.

### Course Format

- Delivered over an academic year (36 weeks)
- Students must complete all units in both Construction and Forestry to achieve the qualification
- Combines classroom learning, practical workshops, and outdoor activities
- Ideal for students who enjoy practical work and have an interest in both the built and natural environment

## Location

Young Adults Centre (YAC)  
Park View Road  
Southall  
UB1 3HJ

## Qualification of Study

BTEC Level 1 in Sport and BTEC Level 1 in WorkSkills - KS4 only (Y10 & 11)

## Curriculum Overview

This programme is designed to help learners build confidence, develop essential workplace skills, and gain practical experience that prepares them for further study or employment. Through engaging activities and real-world tasks, students will strengthen communication, teamwork, problem-solving and professional behaviours—setting a strong foundation for their next steps.

- **Physical Fitness, Sport, and Leadership**

Students will develop their physical health through structured exercise and sports activities. These sessions not only improve fitness levels but also encourage resilience, goal-setting, and healthy lifestyle habits.

- **Teamwork, Discipline, and Communication**

Through group challenges and collaborative tasks, students will strengthen their ability to work effectively within a team. They will practice self-discipline by adhering to schedules, rules, and shared responsibilities.

- **CV Writing, Timekeeping, and Interview Preparation**

Career development sessions will help students build practical employability skills. They will learn how to create professional CVs tailored to specific roles, understand the importance of punctuality in professional settings, and engage in mock interviews to improve confidence, articulation, and presentation during real-world job applications.

- **Pathways into Apprenticeships, College, or Employment**

Students will explore different career pathways, receive guidance on accessing apprenticeships and vocational training, and will be supported in making informed choices about further education or direct employment.



## Location

Ealing Alternative Provision (EAP)  
Compton Close  
Ealing  
W13 0LR

## Qualification of Study

VTCT Level 1 Award in an Introduction to the Hair & Beauty Sector

- 1 day a week OR
- 2 days a week

## Curriculum Overview

This qualification is well recognised by the industry and will give students a head start into a career in hairdressing or beauty therapy. The qualification has been specifically designed to develop your practical skills through introducing you to the hair, barbering, nails and beauty industries and how you should present a professional image in the salon. To further enhance your practical skills, you will have the opportunity to choose from the following hair and beauty units;

- Plaiting and/or twisting hair
- Shampoo and conditioning hair
- Hand or skin care
- Themed face painting
- Styling hair
- Basic make-up application
- Nail art application
- Create an image using colour or hair and beauty techniques
- Dressing hair
- Photographic make-up
- Providing basic manicure or pedicure treatments
- Colour hair using temporary colour
- Salon reception duties
- How to follow health and safety and working with others in the hair and beauty sector
- Create and maintain retail displays or how to perform a head massage service.

The purpose of this qualification is to develop your skills in both hair and beauty and will provide you with the foundation for further learning. It will also enable you to perform your own services and to assist others in the salon.



# KS4 BARBERING

## Location

Ealing Alternative Provision (EAP)  
Compton Close  
Ealing  
W13 0LR

## Qualification of Study

VTCT Level 1 Award in an Introduction to the Barbering Sector  
1 day a week

## Curriculum Overview

Barbering is a fantastic vocational qualification for learners seeking a career as a Barber. This qualification includes all the requirements to work as a Barber. Units include shampoo & condition hair, cut facial hair, cut mens hair, dry & finish hair, client care and health and safety.

- Health & Safety
- Client care & Communication
- Shampoo & condition hair
- Cut facial hair
- Cut mens hair
- Dry & finish hair

The purpose of this qualification is to develop your skills in barbering and will provide you with the foundation for further learning. It will also enable you to perform your own services and to assist others in the salon.



## Location

Young Adults Centre (YAC)  
Park View Road  
Southall  
UB1 3HJ

## Qualification of Study

KS4 accredited qualifications/first aid and football qualifications(32 weeks).

## Curriculum Overview

Our programmes are designed to shape students' outlook by developing new interests, reinforcing positive behaviours, and guiding them away from negative choices and attitudes. We empower young people with the skills and confidence to navigate the education system effectively.

Delivered by experienced staff who reflect and represent our diverse community, our inclusive, learner-centred approach ensures every student receives tailored support and a platform to achieve.

Our provision is backed by robust Quality Assurance processes monitored by the Premier League, with a dedicated Safeguarding Team and all staff holding Enhanced DBS, First Aid, and Safeguarding certifications.

Sessions take place in an inspiring YAC community venue, with small class sizes of up to eight students for focused, personalised learning. Breakfast and lunch are provided, and we welcome collaboration with schools to explore new ideas and opportunities.



Community  
Sports  
Trust

## Location

Ealing Alternative Provision  
Compton Close  
Ealing  
W13 0LR

Young Adults Centre (YAC)  
Park View Road  
Southall  
UB1 3HJ

## Curriculum Overview

At Grass Roots, we deliver Forest School and Outdoor Education sessions designed to support the growth and development of the children and students we work with.

Specifically, our focus is on providing a nurturing, outdoor, therapeutic environment, which is child/student-centred, enabling them to engage with others and nature, through self-exploration, the development of bush craft skills and imparting environmental knowledge.

Through time spent outdoors and developing skills, we aim to help children and students to improve and develop their confidence, self-belief and independence, learn to assess and take risks safely, as well as respect others and build trust.

It's important to have a calm and safe place for children and students so they can regulate, yet be confident to express themselves, with no judgment.

## Learning Objectives

- Learn to prepare, light and manage a fire safely, for the benefit of the group.
- Cook a meal or a snack on the fire, or make a hot drink.
- Put up hammocks, learning how to tie knots, to relax in and enjoy the woods.
- Whittle using knives to create things like spoons or decorations.
- Create and prepare growing beds for sowing vegetables.
- Put up shelters, like tarps.
- Make bird feeders.
- Create inks and paints from natural materials.
- Learn about the seasons and keep safe outdoors.
- Simply sit and chat, discussing anything and everything.
- Work shoulder to shoulder, creating and building whatever ideas we have



# KS/34 BOLLO - MUSIC PROGRAMME

## Location

Young Adults Centre (YAC)  
Park View Road  
Southall  
UB1 3HJ

## Qualification of Study

Silver Arts Award

## Curriculum Overview

Dive into the complete journey of music creation in a dynamic, hands-on programme designed to unlock your creative potential.

You'll explore every stage of the process—from crafting beats and writing powerful lyrics to recording in a professional setup, mixing your tracks and ultimately performing your work with confidence.

As you develop your skills, you'll also work towards achieving your Silver Award, gaining industry insights and practical experience along the way.

The programme goes beyond making music: you'll learn how to promote your tracks, build your artistic identity, and establish a real presence in the music world.

## Learning Objectives

- Learn the full journey of music creation, from beat making and lyric writing to recording, mixing and performing
- Work towards your Silver Award
- Get hands-on experience and industry tips
- Learn how to promote your music and build your presence



## Are you looking for a supportive, outcomes-focused alternative provision for a Year 11 student?

We are now offering a limited number of **commissioned Year 11 places** for the 2025-2026 academic year. Our provision is ideal for students who benefit from a more personalised, flexible learning environment to help them re-engage, achieve qualifications, and prepare for life beyond school.

At the heart of everything we do is our core belief: **Your future, our focus**. This ethos drives our commitment to ensuring that every student receives the support, guidance, and opportunities they need to succeed—both now and in the future.

### What We Offer:

- **Accredited qualifications** including GCSEs, Functional Skills, and vocational courses
- **Individualised learning pathways** tailored to each student's strengths, needs, and ambitions
- **Small group teaching** with a strong focus on personal attention and support
- Access to **therapeutic support**, including mentoring, counselling, and emotional regulation strategies
- **Work experience packages** aligned to student interests and career goals—developing employability and confidence
- **Careers advice** and comprehensive support for post-16 progression into college, apprenticeships, or training
- **Attendance monitoring** and **half-termly academic and pastoral progress reports**
- **Family support** to strengthen home-school relationships, address barriers, and promote positive engagement
- Students will **remain on dual roll** with their mainstream school **in the first instance**, ensuring continuity and partnership working
- Students will sit their exams at EAP

Our team works holistically with students and their families to ensure they leave us with more than just qualifications—they leave with a clearer vision of what's next, and the tools to get there.

For more information on our commissioned Year 11 places, please contact the EAP Extend team by email: [extend@eap.ealing.sch.uk](mailto:extend@eap.ealing.sch.uk)

## What do we offer?

We work with various tutors and companies to be able to offer bespoke 1-1 tuition in English and maths.

This tuition can take place at YAC or a local hireable venue (subject to availability and at an additional cost). All of the tutors we use have an in-date DBS certificate.

Tutors are able to work to the various GCSE specifications and will use the first couple of sessions to identify any gaps in learning. Every half term, they will provide written feedback as well as a current working level and a predicted grade.

Students who engage in 1-1 tuition with us will still need to sit their exams at the mainstream school when in Year 11. It would also be advised that they have the opportunity to sit mocks with the mainstream school in order to obtain some mock grades.

If you would like to source 1-1 tuition, please email our EAP Extend team on [extend@eap.ealing.sch.uk](mailto:extend@eap.ealing.sch.uk) to discuss your needs prior to submitting a referral.

Depending on availability, it can take up to two weeks to source a tutor.



## **Empowering young minds through holistic care and creative expression.**

Our Therapeutic Support Programme offers a safe, nurturing environment for students to build resilience, confidence, and emotional well-being.

Designed for KS3 and KS4 learners, this on-site programme combines evidence-based therapies with enriching activities to support personal growth and academic engagement.

### **What We Offer:**

- **Forest School** – Connect with nature, develop teamwork, and build self-esteem in a calming outdoor setting.
- **Counselling** – One-to-one emotional support to help students navigate challenges and foster positive mental health.
- **Drama Therapy** – Unlock creativity and self-expression through performance-based therapeutic techniques.
- **Speech & Language Therapy** – Enhance communication skills and confidence in a supportive environment.
- **Movement & Mindfulness Therapy** – Reduce stress, improve focus, and promote emotional regulation through guided practices.
- **Mentoring** – Positive role models providing guidance, encouragement, and practical strategies for success.

### **Why Choose Us?**

- A tailored approach to meet individual needs.
- Experienced professionals passionate about student well-being.
- A welcoming, inclusive space where every student feels valued.

Together, we help students thrive-academically, socially, and emotionally.

For more information on our therapeutic support programme, please contact the EAP Extend team by email: [extend@eap.ealing.sch.uk](mailto:extend@eap.ealing.sch.uk)



# KS3 & KS4 BESPOKE MODULAR PROVISIONS

## Inspiring pathways. Building futures. Unlocking potential.

### Who is this programme for?

Students and young people who feel disengaged & restricted with the confines of mainstream settings. We aim to re-engage students through practical, creative, and vocational experiences that foster confidence, resilience, and real-world skills.

### How we can help:

Our Bespoke Provision Programme offers a flexible, modular approach, allowing schools to select from a range of targeted interventions and vocational experiences. Each therapeutic pathway is designed to meet individual student needs, combining academic support with practical, creative, and therapeutic opportunities with the aim of young people being able to re-engage with school

### What We Offer:

- **Forest School** - Reconnect with nature, develop teamwork, and build self-esteem in a calming outdoor environment.
- **LMP Work skills**
  1. Gain essential employability skills and prepare for future career opportunities.
  2. BTEC Sports - Engage in physical activity while developing leadership, teamwork, and fitness knowledge.
  3. 12-Week Restorative Personal Development Programme - Focus on emotional well-being, resilience, and positive relationships through restorative practices.
- **Build Outdoor Forestry & Carpentry** - Learn practical woodworking and outdoor skills in a structured, creative setting.
- **AAXA Barbering, Hairdressing & Beauty** - Hands-on training in grooming and beauty techniques, opening doors to vocational careers.
- **Music Engagement Programme** - Create, compose, and write lyrics while exploring the power of music for self-expression.
- **Brentford Football Club Engagement Programme** - Experience professional coaching and teamwork through an inspiring sports partnership.
- **Home Cooking Skills Workshop** - Master essential cooking skills and healthy eating habits for life.

### Why Choose Us?

- A tailored approach to meet individual needs and aspirations.
- Expert facilitators passionate about student success.
- A safe, inclusive environment where creativity and growth flourish.

Together, we create opportunities that transform lives.

For more information on our Bespoke Provision Programme, please contact the EAP Extend team by email: [extend@eap.ealing.sch.uk](mailto:extend@eap.ealing.sch.uk)



# KS3 & KS4 BESPOKE ENRICHMENT PROGRAMME

## Empowering students through creativity, practical skills, and academic excellence

### Who is this programme for?

Students and young people who would thrive with a mix of practical, creative and therapeutic learning experiences.

### How we can help:

This programme provides a holistic approach to learning by combining practical skills, creative expression, and emotional wellbeing support. Students will engage in hands-on activities such as cooking, music production, and crafts, while also benefiting from therapeutic sessions like counselling, drama, and mindfulness. Alongside these enrichment opportunities, the programme reinforces core academic subjects, ensuring students develop confidence, resilience, and transferable skills for future education and career pathways.

### What We Offer:

- **Hospitality & Cooking:**
  - Demonstrate safe food handling and hygiene practices
  - Prepare a range of dishes using different techniques
  - Understand basic nutrition and menu planning
- **Health & Social Care:**
  - Identify key roles in health and social care sectors
  - Explain principles of safeguarding and wellbeing
  - Develop communication skills for care settings
- **Music Programme:**
  - Write original lyrics and melodies
  - Understand the structure of the music industry
  - Operate professional recording and mixing equipment
- **Crafts:**
  - Create personalised designs using Cricut software
  - Apply mindfulness techniques through creative activities
  - Produce handmade items with attention to detail
- **Therapeutic Programmes:**
  - Practice mindfulness and relaxation strategies
  - Express emotions through drama and art therapy
  - Improve speech and language skills through guided activities
- **Core Subjects:**
  - Strengthen problem-solving in maths
  - Enhance reading and writing skills in English
  - Apply scientific principles to everyday contexts

### Why Choose Us?

- A tailored approach to meet individual needs and aspirations.
- Expert facilitators passionate about student success.
- A safe, inclusive environment where creativity and growth flourish.

Together, we create opportunities that transform lives.

For more information on our Bespoke Provision Programme, please contact the EAP Extend team by email: [extend@eap.ealing.sch.uk](mailto:extend@eap.ealing.sch.uk)



# KS3 AP TIMETABLE

For more information on these courses, please contact us on [extend@eap.ealing.sch.uk](mailto:extend@eap.ealing.sch.uk). Please note that this timetable is subject to change.

| Course   | Monday           | Tuesday          | Wednesday        | Thursday       | Friday  |
|--|------------------|------------------|------------------|----------------|---------|
| KS3 Let Me Play Restorative and Personal Development Programme | 10.00am - 2.00pm | 10.00am - 2.00pm | 10.00am - 2.00pm |                |         |
| KS3 Home Cooking   |                  |                  | 9.00 - 11.30am   |                |         |
| KS3 Forest School  | TBC              | TBC              | TBC              | TBC            | TBC     |
| KS3 Brentford Football Club                                    | TBC              | TBC              | TBC              | TBC            | TBC     |
| KS3 Music Programme  | TBC              | TBC              | TBC              | TBC            | TBC     |
| KS3 BUILD - (1 Day) Construction/Forestry                      |                  |                  |                  | 9:30 to 2:30pm |         |
| 1:1 Tutoring (Eng/Maths)                                       | Various          | Various          | Various          | Various        | Various |
| KS3 Therapeutic Support Programme                              | TBC              | TBC              | TBC              | TBC            | TBC     |
| KS3 Bespoke Modular Provisions                                 | TBC              | TBC              | TBC              | TBC            | TBC     |

# OUR FEES FOR KS3

For any questions about the information below, please email: [extend@egp.ealing.sch.uk](mailto:extend@egp.ealing.sch.uk).

| Course  | Cost of Placement (Non EHCP Student) | Cost of Placement (EHCP Student – Mainstream School Referral) | Cost of Placement (EHCP Student – Referral Via another service/route) |
|---|--------------------------------------|---|---|
| KS3 LMP Restorative and Personal Development Programme (12 weeks) | £1,440                               | £1,680  | Please contact EAP directly   |
| KS3 BTEC Home Cooking (12 weeks)                                  | £840                                 | £1,080  | Please contact EAP directly   |
| KS3 Grass Roots - Forest School (12 Weeks)                        | £1,560                               | £1,800  | Please contact EAP directly   |
| KS3 Brentford Football Club (12 Weeks)                            | £1,440                               | £1,680  | Please contact EAP directly   |
| KS3 Music Programme (12 Weeks)                                    | £1,440                               | £1,800  | Please contact EAP directly   |
| KS3 BUILD - Construction/Forestry (12 weeks)                      | £1,440                               | £1,800  | Please contact EAP directly   |
| 1:1 Tutoring (Eng/Maths)  | Various                              | Various   | Please contact EAP directly   |
| KS3 Therapeutic Support Programme                                 | Various                              | Various   | Please contact EAP directly   |
| KS3 Bespoke Modular Provisions                                    | Various                              | Various   | Please contact EAP directly   |

# KS4 TIMETABLE

For more information on these courses, please contact us on [extend@eap.ealing.sch.uk](mailto:extend@eap.ealing.sch.uk). Please note that this timetable is subject to change.

| Course  | Monday                            | Tuesday                           | Wednesday      | Thursday         | Friday           |
|---|-----------------------------------|-----------------------------------|----------------|------------------|------------------|
| KS4 Grass Roots   | TBC - YAC                         | TBC - YAC                         | TBC - YAC      | TBC - YAC        | TBC - EAP        |
| KS4 Music Programme   | TBC                               | TBC                               | TBC            | TBC              | TBC              |
| KS4 BUILD – (1 Day from Mon, Tue, Wed and Fri) Construction | 9:30 to 2:30pm                    | 9:30 to 2:30pm                    | 9:30 to 2:30pm |                  | 9:30 to 2:30pm   |
| KS4 BUILD – (1 Day) Construction/Forestry                   |                                   |                                   |                | 9:30 to 2:30pm   |                  |
| KS4 BUILD – Forestry (1 Day)                                |                                   |                                   |                | 9:30 to 2:30pm   |                  |
| KS4 BTEC Sport & Workskills                                 |                                   |                                   |                | 10.00am - 2.00pm | 10.00am - 2.00pm |
| KS4 Hair, Beauty, Nails & Barbering                         | (2 day offer)<br>10.00am - 2.00pm | (2 day offer)<br>10.00am - 2.00pm |                |                  |                  |
| KS4 Barbering   |                                   | (1 day offer)<br>10.00am - 2.00pm |                |                  |                  |
| KS4 Home Cooking  |                                   |                                   | 12.00 - 2.30pm |                  |                  |
| 1:1 Tutoring (Eng/Maths)                                    | Various                           | Various                           | Various        | Various          | Various          |
| KS4 Therapeutic Support Programme                           | Various                           | Various                           | Various        | Various          | Various          |
| KS4 Bespoke Modular Provision                               | Various                           | Various                           | Various        | Various          | Various          |

# OUR FEES FOR KS4

For any questions about the information below, please email: [extend@eap.ealing.sch.uk](mailto:extend@eap.ealing.sch.uk).

| Course   | Cost of Placement (Non EHCP Student) | Cost of Placement (EHCP Student – Mainstream School Referral) | Cost of Placement (EHCP Student – Referral Via another service/route) |
|--|--------------------------------------|---|---|
| KS4 BUILD – Construction (1 year)                          | £4,320                               | £5,400  | Please contact EAP directly   |
| KS4 BUILD – Construction/Forestry (1 year)                 | £4,320                               | £5,400  | Please contact EAP directly   |
| KS4 BUILD – Forestry (1 year)                              | £4,320                               | £5,400  | Please contact EAP directly   |
| LMP KS4 BTEC Sport & Workskills (1 year)                   | £4,320                               | £5,400  | Please contact EAP directly   |
| KS4 Grass Roots - Forest School                            | £1,560                               | £1,800  | Please contact EAP directly   |
| KS4 Brentford FC   | £1,440                               | £1,680  | Please contact EAP directly   |
| KS4 BTEC Home Cooking                                      | £2,520                               | £3,240  | Please contact EAP directly   |
| KS4 Music Programme  | £1,440                               | £1,800  | Please contact EAP directly   |
| KS4 Barbering (1 year) - 1 DAY OFFER                       | £4,320                               | £5,400  | Please contact EAP directly   |
| KS4 Hair, Beauty, Nails & Barbering (1 year) - 2 DAY OFFER | £8,640                               | £10,800   | Please contact EAP directly   |
| Year 11 Commissioned Placements                            | £130 per day<br>£22,360 (Sept-June)  | N/A   | N/A   |
| 1:1 Tutoring (Eng/Maths)                                   | Various                              | Various   | Please contact EAP directly   |
| KS4 Therapeutic Support Programme                          | Various                              | Various   | Please contact EAP directly   |
| KS4 Bespoke Modular Provision                              | Various                              | Varous  | Please contact EAP directly   |



## HOW TO FIND US

Follow Us On Instagram  
@EAP\_Extend



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Park View Road  
Southall  
UB1 3HJ

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Email: [extend@eap.ealing.sch.uk](mailto:extend@eap.ealing.sch.uk)



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