



Ealing Alternative Provision (EAP)

Supporting Pupils with Health
Needs Policy 2023-2024

Contents

Aims.....	3
Legislation and Guidance.....	3
Educational provision at EAP	3
Referral procedures.....	4
Monitoring of Attendance	4
Management Structures and Staff Responsibilities	4
Access to Public Examinations	5
Reintegration Procedures.....	5
Monitoring Arrangements	6
Links to other policies.....	6

Aims

EAP aims to work in partnership with the home school to ensure that all children who are unable to attend school due to health needs, and who would not receive suitable education without such provision, continue to have access to as much education as their health condition allows, to enable them to reach their full potential.

We recognise that, whenever possible, pupils should receive their education within their home school and the aim of the provision will be to reintegrate pupils back into school as soon as they are well enough.

We aim to achieve equity for all young people by having a clear gateway to our provision that all home schools and external agencies are aware of and that access to different types of provision is needs dependant.

Legislation and Guidance

This policy reflects the requirements of the Education Act 1996.

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- Equality Act 2010
- DfE (2013) 'Ensuring a good education for children who cannot attend school because of health needs'
- DfE (2023) 'Summary of Responsibilities where Mental Health is affecting Attendance'

Educational provision at EAP

EAP provides a range of educational programmes for students with medical or mental health needs as part of our 'EAP Inclusion Gateway'.

EAP Connect – this programme caters for students that are unable to attend school for a defined period of time due to a physical medical condition. EAP will work closely with the home school to provide a short period of home tuition to supplement the educational provision already put in place by the home school.

EAP Include – this programme caters for students that are struggling to engage with education due to a mental health condition. To potentially engage with this programme, the young person must be under the care of CAMHS and actively engaging with them (not on a waiting list).

EAP Engage – this is a time limited programme that caters for students that are struggling to engage with education due to a mental health

condition – the young person may or may not be under the care of CAMHS to be referred to this programme. Schools can refer directly to this programme (new programme starting in September 2023).

Referral procedures

Referrals to the programmes listed above are by a variety of routes, including via CAMHS, specific health care professionals and the home school.

Please note that parents / carers are not able to refer directly to EAP.

All referrals are discussed at EAP's fortnightly 'Inclusion Panel' and the outcome will be shared with the referrer and if successful, next steps will be discussed.

When the young person has recovered sufficiently to return to his/her home school on single roll, then procedures to ensure smooth reintegration are implemented.

Prior to any referrals being made to EAP we would expect a high level of supportive background work to have to be made by the home school and for there to be evidence that the parents / carers have engaged with this process. This may include referrals to external agencies such as Educational Psychologists, CAMHS, SALT, possible considerations for an EHC Plan etc.

Please refer to DfE 'Summary of Responsibilities where Mental Health is affecting Attendance' February 2023 for further guidance.

Monitoring of Attendance

Pupils with health needs are on dual roll; they remain on the roll of their home school but are also registered by EAP. There will be regular interim meetings with the home school and parents as to progress and return to school. For all dual roll placements there will be a Service Level Agreement (SLA) in place.

Management Structures and Staff Responsibilities

Policy and strategic development of the provision for children with health needs is discussed at EAP's 'Inclusion Panel' and Senior Leadership Team meetings.

When a referral is made and is successful, EAP will contact the person who made the referral directly to inform them of this and also contact the parents/carers of the referred child to arrange an initial meeting.

EAP aim to carry out a full assessment of educational and health needs and consider any potential safety issues. If all is satisfactory, we will enrol the young person onto the most suitable programme within our 'Inclusion Gateway'.

Access to Public Examinations

EAP encourage pupils with health needs, who are well enough, to enter appropriate public examinations. In conjunction with home schools, EAP ensures that pupils follow the relevant syllabus and complete necessary coursework.

Arrangements for public examinations are a matter of liaison between the following:

- the pupil concerned
- parents/carers
- any external professionals involved
- the home school
- EAP examinations officer

In the case of a pupil's medical team deciding that he/she is well enough to sit the examination and issues a letter stating their decision. EAP will forward this to the home school staff negotiate with relevant examination boards to apply for special consideration.

If a child is well enough to take examinations and to travel to his/her home school, this is arranged if possible.

In either of these cases, access arrangements/special consideration may be applied for to the examinations board. The consultant's letter supports such a request.

Reintegration Procedures

It is recognised that returning to school after a period of illness can be emotionally stressful for a child or young person. The aim is to ensure that the return is as smooth and stress-free as possible by:

- Liaison and effective communication between EAP staff and home school staff (Head of School, Head of Year, SENCO, class teacher, administrative and welfare staff).
- Consulting with the child and carers about concerns and health issues, such as taking medication in school, the pace of the return to school etc
- Contacting key staff at the home school in order to iron out concerns which school may have, such as facilities at playtime, access to PE, academic and social support, possibly a reduced curriculum etc

- Setting up flexible reintegration arrangements so that the child feels confident and secure about returning to school

Monitoring Arrangements

This policy will be reviewed annually by the Assistant Headteacher who oversees the health needs provision at EAP. At every review, it will be approved by our Management Committee.

Links to other policies

This policy links to the following policies:

- SEND Policy
- Exams Policy
- Access Arrangements Policy
- Supporting Students at School with Medical Conditions